

FAQ's for HRSA-16-066
Nurse Education, Practice, Quality and Retention
Bachelor of Science in Nursing Practicums in Community Settings (NEPQR-BPCS)

1. If I currently receive, or in the past have received NEPQR funds am I eligible for this funding opportunity?

Yes, the focus of this FOA is to provide extended practicum experiences in community – based settings for senior-level BSN students. New competitive applications should fulfill the requirements of the funding opportunity.

2. Are distance-learning students and distance-learning sites eligible for this program?

Yes.

3. Does the selected clinical site have to be an actual primary care clinic?

The list of community-based sites listed on page 4 of the FOA was not meant to be all-inclusive. There is flexibility to allow for multiple community-based practicum models.

4. What does HRSA consider as full-time employment, the required number of hours per practicum rotation, and the appropriate ratio of students to preceptors?

The applicant institution determines what is considered full-time employment based on their institution's guidelines, as well as the practicum hours for the proposed program and the ratio of students to preceptors.

5. Can the full time RN preceptor status be met by subcontracting two RNs each at 50% FTE?

Yes.

6. Must the Project Director be a BSN prepared nurse or an Advanced Practice Registered Nurse (APRN)?

The Project Director must be a licensed Registered Nurse. This includes APRNs (See FOA page 13).

7. Can the Project Director and full time preceptor be two different individuals?

Yes.

8. Should participating students be involved with sites serving both rural and underserved populations?

The practicum sites may serve either rural populations, underserved populations or both (see FOA page 1).

9. Are there preferences for specific types of applicants (i.e., community health providers, community colleges, bachelor programs over other nursing programs)?

The only funding preferences in this FOA are the statutory funding preferences described on pages 21-22 of the FOA which are: (1) substantially benefits rural populations; or (2) substantially benefits underserved populations.

10. Is there an advantage if we provide documentation of meeting the demonstration criteria for both of the funding preferences?

There is no competitive advantage to meeting more than one funding preference.

11. Can an employee of the School of Nursing or Clinical Facility serve as a BSN student preceptor?

Yes, either the school of nursing or clinical facility staff may serve as a preceptor. The entity that receives the BPCS award can subcontract with their partnering institution(s).

Subcontracted funds can be used to carry out the purpose of the BPCS FOA. BPCS funds cannot directly be used to support paid release time.

12. Do the grant funds support fringe benefits?

Grant funds can support fringe benefits for eligible key personnel on the project. Please direct additional budget questions to the Grants Management Specialists listed on page 24 of the FOA.

13. What do you mean by paid release time?

Paid release time is defined by each individual institution. However, grant funds do not support paid release time.

14. Are Memorandums of Understanding (MOUs) and Affiliation Agreements (AAs) the only acceptable documentation to prove the academic-clinical partnership(s)?

Please review the FOA program requirements on pages 1-2, and Attachments 3 and 8 on pages 13-14. Formal MOUs and agreements are acceptable. All MOUs and AAs must be signed and dated.

15. What is the indirect cost rate for this grant HRSA-16-066?

The indirect costs rate for the NEPQR-BPCS program may not exceed eight (8) percent see FOA page 4).