

Behavioral Health Training Programs

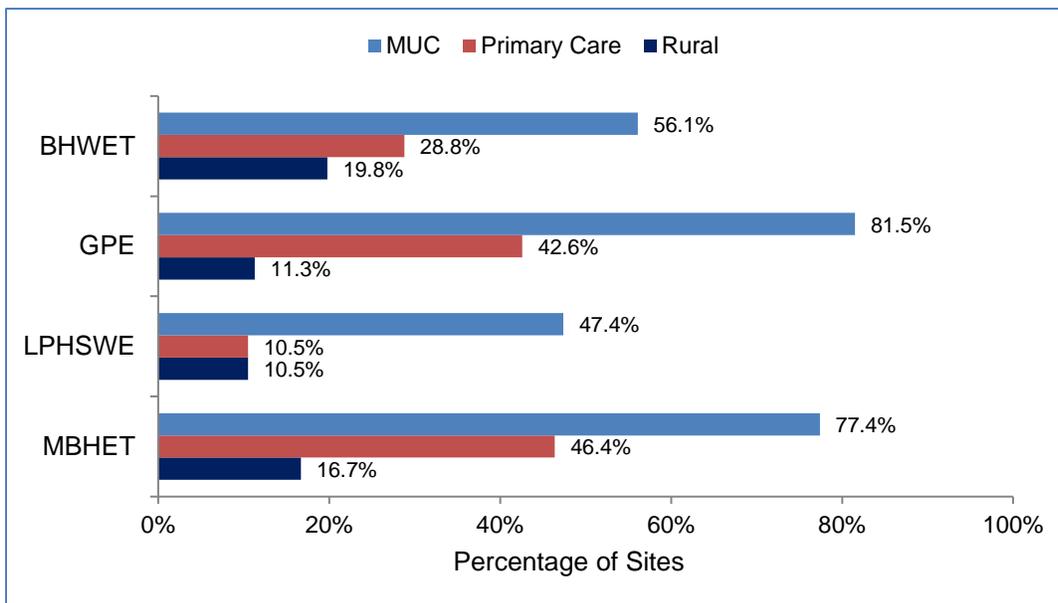
Academic Year 2015-2016

The Behavioral Health Training Programs support several initiatives aimed to enhance the quality of education and clinical training in behavioral health and to increase the number of practicing behavioral health professionals and paraprofessionals, with a particular emphasis on the integration of behavioral health into primary care. Below is a descriptive summary of the characteristics and accomplishments of grantees and individual trainees who received Behavioral Health Training Program support during Academic Year 2015-2016.

Program Characteristics

Program Name	Grantees	Trainees	Trainee Characteristics				Graduates/ Program Completers
			Underrepresented Minority (URM)		Disadvantaged		
BHWET	110	3,301	1,379	41.8%	1,362	41.3%	2,592
GPE	40	215	39	18.1%	52	24.2%	115
LPHSWE	3	25	3	12.0%	4	16.0%	22
MBHET	15	101	24	23.8%	28	27.7%	77

Clinical Training Settings



Note: A Medically Underserved Community (MUC) is a geographic location or population of individuals that is eligible for designation by a state and/or the federal government as a health professions shortage area, medically underserved area, and/or medically underserved population. Training settings are not mutually exclusive.

Behavioral Health Workforce Education and Training (BHWET)

Graduate Psychology Education (GPE)

Leadership in Public Health and Social Work Education (LPHSWE)

Mental and Behavioral Health Education and Training (MBHET)

For more information, visit the website: bhw.hrsa.gov

Behavioral Health Training Programs

Behavioral Health Workforce Education and Training (BHWET)

- BHWET program grantees supported the clinical training of more than 2,050 graduate-level social workers, psychologists, school and clinical counselors, psychiatric nurse practitioners, and marriage and family therapists.
- In addition, BHWET supported nearly 1,250 students training to become behavioral health paraprofessionals (such as community health workers, outreach workers, social services aides, mental health workers, substance abuse/addictions workers, youth workers, and peer paraprofessionals).
- Overall 41 percent of BHWET trainees reported coming from disadvantaged backgrounds.
- Upon program completion, nearly 52 percent of students intended to pursue training and/or employment to serve at-risk children, adolescents, and transitional-aged youth.
- BHWET grantees developed or enhanced and offered over 470 behavioral health-related courses and training activities, reaching over 15,645 students, fellows, residents, and practicing professionals.

Graduate Psychology Education (GPE)

- Upon completion of their training, the majority of graduate students intended to pursue employment in MUCs (74 percent) and/or primary care settings (56 percent).
- Approximately 24 percent of students reported coming from disadvantaged backgrounds.
- Clinical training at the 195 partnered sites (e.g., hospitals, ambulatory practice sites, and academic institutions) incorporated interdisciplinary team-based approaches, and nearly 600 psychology graduate students and 1,174 advanced trainees from a variety of other health professions trained alongside GPE-sponsored trainees.
- Approximately 82 percent of these training sites were located in medically underserved communities and 43 percent were situated in primary care settings.

Leadership in Public Health Social Work Education (LPHSWE)

- Overall 24 percent of LPHSWE trainees reported coming from rural backgrounds.
- Upon program completion, nearly 64 percent of LPHSWE-supported graduate students intended to pursue further training or enter practice in medically underserved communities.
- LPHSWE funds were used to support infrastructure development, including the development, enhancement and offering of 39 courses and training activities focused on competencies including Leadership and Management and Interprofessional Practice. Over 500 students and advanced trainees participated in these curricula.

Mental and Behavioral Health Education and Training (MBHET)

- In addition to providing direct financial support to trainees, MBHET grantees collaborated with 84 clinical sites (77 percent of which were in medically underserved communities), to provide training experiences to graduate-level psychology and social work students.
- Approximately 28 percent of students reported coming from disadvantaged backgrounds.
- Upon program completion, over 70 percent of MBHET-supported graduate students intended to pursue further training or enter practice in medically underserved communities.
- MBHET grantees used funds to develop, enhance, and offer more than 165 curricular activities focused on mental and behavioral health topics, reaching over 2,150 students and behavioral health professionals across the nation.