

# Nursing Education and Practice Programs

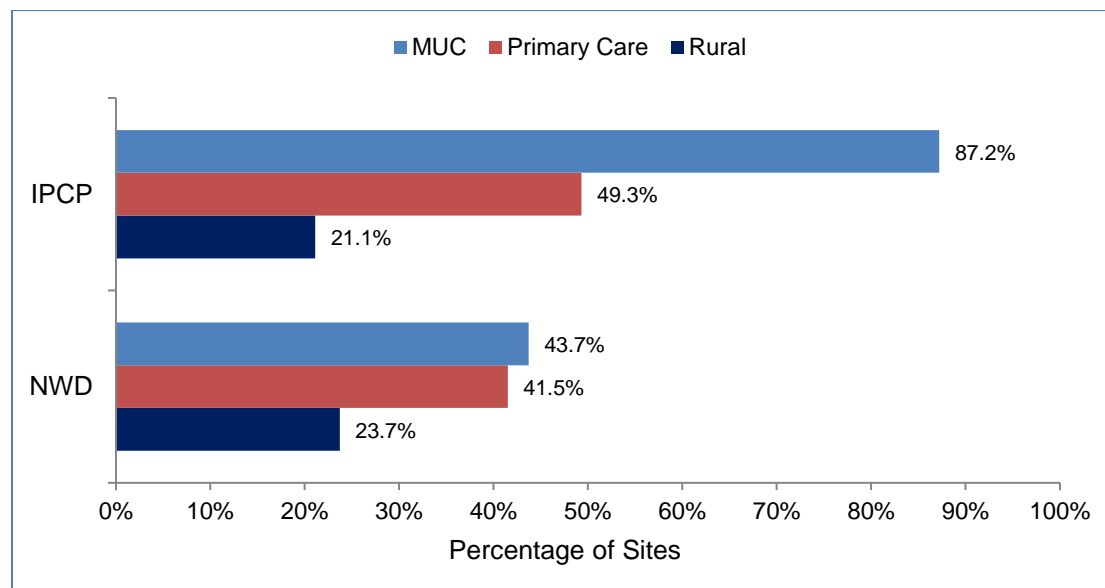
## Academic Year 2015-2016

The Nurse Education, Practice, Quality and Retention program (NEPQR) program has a variety of legislative goals and purposes that ultimately aim to increase the size, preparation, and quality of the nursing workforce. The Interprofessional Collaborative Practice Program supports the development and implementation of innovative practice models that use collaborative interprofessional teams comprised of nurses and other health professionals. In addition, the Nursing Workforce Diversity Program helps create a more diverse nursing workforce by increasing nursing education opportunities for individuals from disadvantaged backgrounds, including racial and ethnic minorities underrepresented among registered nurses. Below is a descriptive summary of the characteristics and accomplishments of grantee programs and trainees who received support during Academic Year 2015-2016.

### Program Characteristics

Program Name	Grantees	Trainees	Trainee Characteristics				Graduates/ Program Completers
			Underrepresented Minority (URM)		Disadvantaged		
IPCP	63	8,650	1,587	18.3%	1,315	15.2%	6,850
NWD	51	7,337	3,108	42.4%	5,895	80.3%	3,949

### Clinical Training Settings



Note: A Medically Underserved Community (MUC) is a geographic location or population of individuals that is eligible for designation by a state and/or the federal government as a health professions shortage area, medically underserved area, and/or medically underserved population. Training settings are not mutually exclusive.

Interprofessional  
Collaborative  
Practice  
(IPCP)

Nursing  
Workforce  
Diversity  
(NWD)

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information,  
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## Interprofessional Collaborative Practice (IPCP)

- Grantees partnered with 304 sites that trained more than 6,500 individuals.
- Grantees sponsored 571 faculty development programs and activities.
- Training sites commonly served low income persons/families (84 percent), uninsured/underinsured persons/families (84 percent), and unemployed individuals (80 percent).
- More than 1,600 trainees reported being from a rural background.

## Nursing Workforce Diversity (NWD)

- Approximately 98 percent of directly-supported trainees were underrepresented minorities and/or from a disadvantaged background.
- More than 35 percent of students received training in medically underserved communities and 34 percent received training in primary care settings.
- Grantees partnered with over 590 sites to provide more than 9,200 individual training experiences.
- Clinical training sites commonly served older adults (68 percent), the chronically ill (66 percent), and people with disabilities (65 percent).