

Primary Care Programs

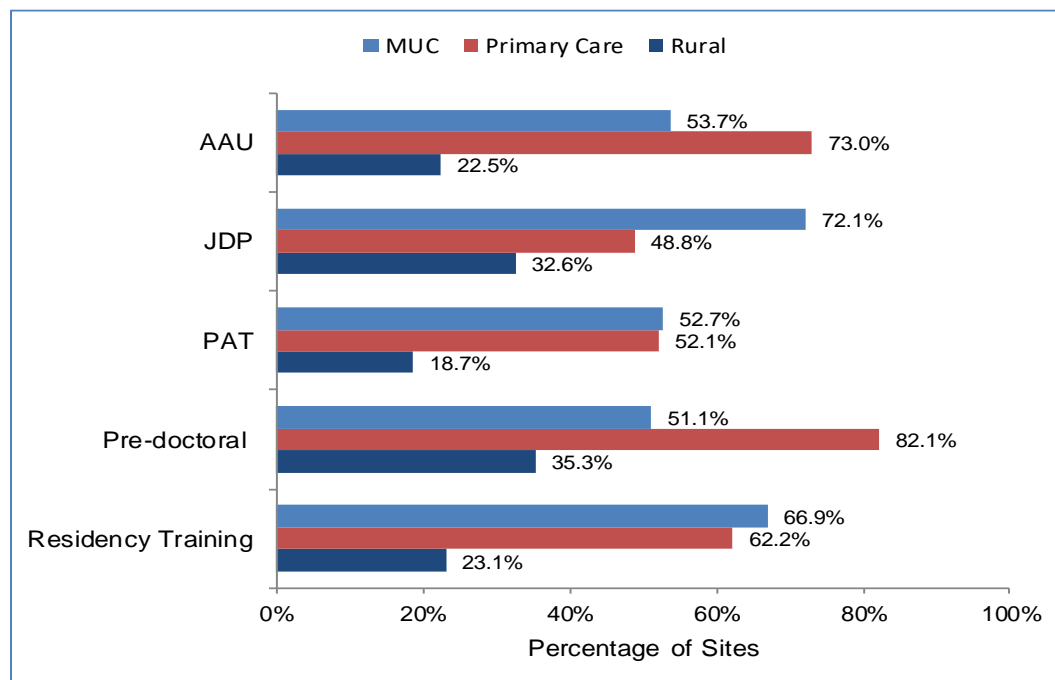
Academic Year 2015-2016

The Primary Care Programs aim to strengthen the primary care workforce by supporting enhanced training for future primary care clinicians, teachers, and researchers and by promoting primary care practice in rural and underserved areas. Below is a descriptive summary of the characteristics and accomplishments of grantee programs and trainees who received funding support during Academic Year 2015-2016.

Program Characteristics

Program Name	Grantees	Trainees	Trainee Characteristics				Graduates/ Program Completers
			Underrepresented Minority (URM)		Disadvantaged		
AAU	21	7,532	832	11.0%	1,125	14.9%	1,970
JDP	12	3,229	450	13.9%	252	7.8%	695
PAT	29	4,311	978	22.7%	1,228	28.5%	1,234
Pre-doctoral	27	9,394	1,531	16.3%	1,485	15.8%	2,085
Residency Training	37	1,353	267	19.7%	267	19.7%	408

Clinical Training Settings



Note: A Medically Underserved Community (MUC) is a geographic location or population of individuals that is eligible for designation by a state and/or the federal government as a health professions shortage area, medically underserved area, and/or medically underserved population. Training settings are not mutually exclusive.

Academic
Administrative
Units
(AAU)

Interdisciplinary
and
Interprofessional
Joint Graduate
Degree Program
(JDP)

Physician
Assistant
Training Program
in Primary Care
(PAT)

Pre-doctoral
Training in
Primary Care
(Pre-doctoral)

Residency
Training in
Primary Care
(Residency
Training)

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information, visit
the website:
bhw.hrsa.gov

Primary Care Programs

Academic Administrative Units (AAU)

- Trainees reported 4,392 patient encounters in primary care training settings.
- More than 4,100 individuals participated in interprofessional team-based care alongside AAU trainees across all AAU-supported training sites.
- The majority of the faculty physicians training in AAU-funded faculty development activities specialized in geriatrics (51 percent) or family medicine (33 percent).
- A total of 1,430 new physicians (MD and/or DO) graduated from medical school and 540 physicians completed AAU-supported residency programs.

Interdisciplinary and Interprofessional Joint Graduate Degree Program (JDP)

- Students pursuing joint degrees included 2,411 medical students (MD and/or DO) and 818 physician assistant students.
- Nearly 8 percent of students reported coming from a rural residential background.
- More than 900 individuals participated in interprofessional team-based care alongside JDP trainees.
- A total of 430 physicians and 265 physician assistants completed their joint degree programs.

Physician Assistant Training Program in Primary Care (PAT)

- Nearly 6 percent of students were veterans or active duty military.
- More than 2,000 individuals participated in interprofessional team-based care with PAT students.
- Physician assistant students intended to seek employment in primary care (46 percent) and/or MUCs (27 percent).

Pre-doctoral Training in Primary Care (Pre-doctoral)

- Nearly 13 percent of medical students reported coming from a rural residential background.
- More than 2,200 individuals participated in interprofessional team-based care alongside medical students.
- The program implemented 238 courses and training activities in order to integrate primary care and innovative teaching into medical school curriculum.
- Approximately 92 percent of students intended to apply to residency programs and 31 percent intended to practice in primary care settings.

Residency Training in Primary Care (Residency Training)

- Over 4,100 individuals participated in interprofessional team-based care alongside medical residents.
- Grantees of this program developed, enhanced, and implemented 340 courses and training activities for both medical residents and interprofessional trainees.
- Grantees offered 68 faculty development activities to 1,542 primary care faculty and community physicians training to become instructors.
- Residents intended to seek employment in primary care (93 percent), MUCs (64 percent), and/or rural areas (57 percent).