

Public Health Training Programs

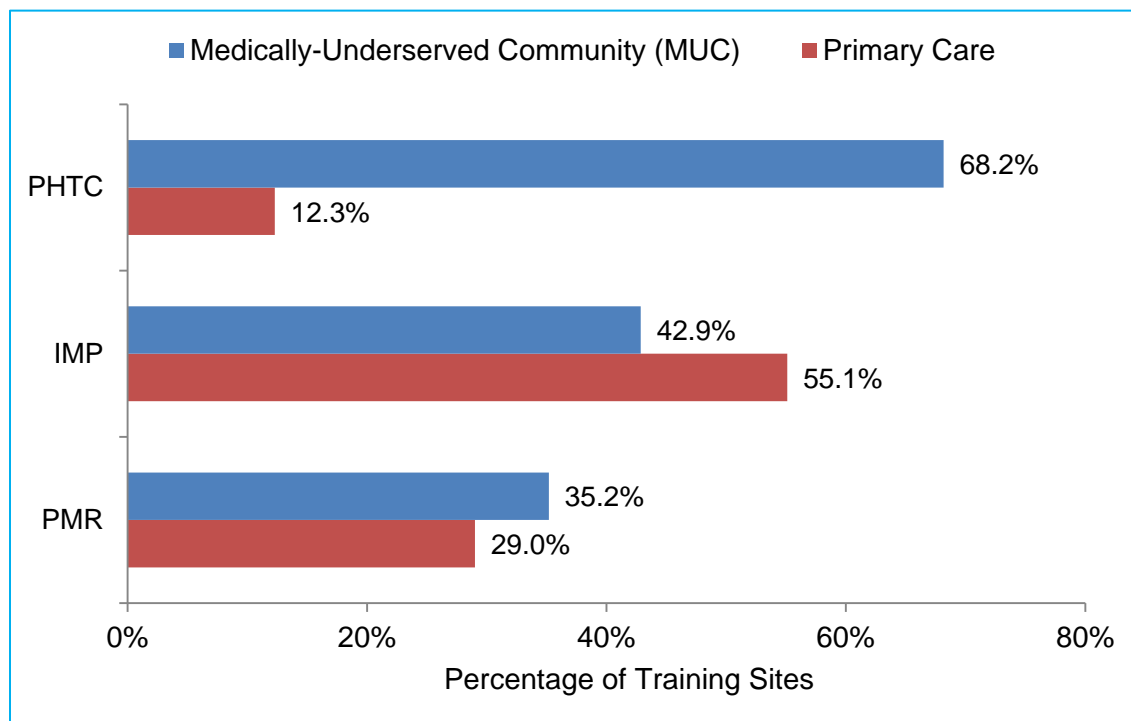
Academic Year 2014-2015

Public Health Training Programs supported several initiatives designed to strengthen the competencies of the current and future public health workforce and to enhance the quality and coordination of preventive and integrative medicine residency programs across the nation. Below is a descriptive summary of the characteristics and accomplishments of grantee programs and individual trainees who received Public Health Training Program support during Academic Year 2014-2015.

Program Characteristics

Program Name	Active Grants	Trainees	Trainee Characteristics				
			Underrepresented Minority		Disadvantaged		Program Completers
PHTC	22	199	49	24.6%	49	24.6%	
IMP	6	24	7	29.2%	7	29.2%	10
PMR	11	54	14	25.9%	9	16.7%	18

Training Sites in HRSA-Designated Settings



Note: Percentage of training sites in HRSA-designated settings by program. Training settings are not mutually exclusive.

Public Health Training Centers (PHTC)

Integrative Medicine Residency Program (IMP)

Preventive Medicine Residency Program (PMR)

For more information, visit the website: bhw.hrsa.gov

Public Health Training Programs

Public Health Training Centers (PHTC)

- PHTCs partnered with 179 sites (one quarter of which were located in rural areas) to provide public health students with clinical training experiences.
- Approximately 25 percent of students who participated in field placements coordinated through PHTC grantees reported coming from rural residential backgrounds.
- Grantees developed and delivered more than 1,700 continuing education courses to over 108,000 practicing professionals, 28% of whom were employed in MUCs.
- Finally, PHTC grantees supported 84 faculty-student research projects primarily focused on community health assessments and development of evidence-based programs for community partners. Approximately 130 faculty members and more than 540 students from a variety of health professions participated in these collaborations.

Integrative Medicine Residency Program (IMP)

- IMP grantees supported a total of 24 residents participating in preventive medicine programs that incorporated evidence-based integrative medicine principles.
- At the time of program completion, the majority of residents intended to seek employment in primary care settings (70 percent) and/or MUCs (60 percent).
- In addition to educating individual residents, IMP grantees partnered with nearly 50 sites to provide clinical training experiences for residents. Training at these sites incorporated interdisciplinary team-based approaches, where more than 120 multidisciplinary students, residents, and/or fellows trained alongside these preventive medicine residents during their integrative medicine rotations.
- A total of 33 curricula were developed or enhanced and offered to approximately 400 students and advanced trainees during the academic year.
- Finally, 270 faculty members participated in 29 developmental programs and activities, receiving specialized training on integrative medicine.

Preventive Medicine Residency Program (PMR)

- PMR grantees supported residents in a variety of training programs, including general preventive medicine and public health or aerospace medicine, as well as specialized dual-focus programs combining preventive medicine with internal medicine, family medicine, or pediatrics.
- At the time of program completion, approximately 67 percent of residents intended to pursue employment or further training in primary care settings.
- PMR grantees partnered with more than 160 sites to provide clinical training experiences for residents (e.g., local and state health departments, community-based organizations).
- Further, 54 courses and training activities were developed, enhanced, and implemented during the academic year, providing training on emerging topics in preventive medicine for more than 590 health professions students, residents, fellows, and practicing professionals.
- Finally, PMR grantees supported more than 20 faculty development programs and activities (e.g., workshops, professional conferences) reaching 72 faculty members during the academic year.