

# Nursing Education and Practice Programs

## Academic Year 2018-2019

HRSA is the primary federal agency for improving health care to people who are geographically isolated or economically or medically vulnerable. HRSA programs help those in need of high quality primary health care by supporting the training of health professionals – focusing in particular on the geographical distribution of providers to areas where they are needed most.

The Nurse Education, Practice, Quality and Retention program (NEPQR) program has a variety of legislative goals and purposes that ultimately aim to increase the size, preparation, and quality of the nursing workforce. Below is a descriptive summary of the characteristics and accomplishments of awardee programs and trainees who received support during Academic Year 2018-2019.

### Select Program Characteristics

Program Name	Awardees	Trainees	Trainee Characteristics				Graduates/ Program Completers
			Underrepresented Minority (URM)		Disadvantaged		
IPCP	27	1,680	386	23.0%	287	17.1%	1,007
NWD	38	11,067	5,609	50.7%	6,720	60.7%	5,405
RNPC	42	831	271	32.6%	208	25.0%	174
VBSN	22	539	174	32.3%	158	29.3%	217

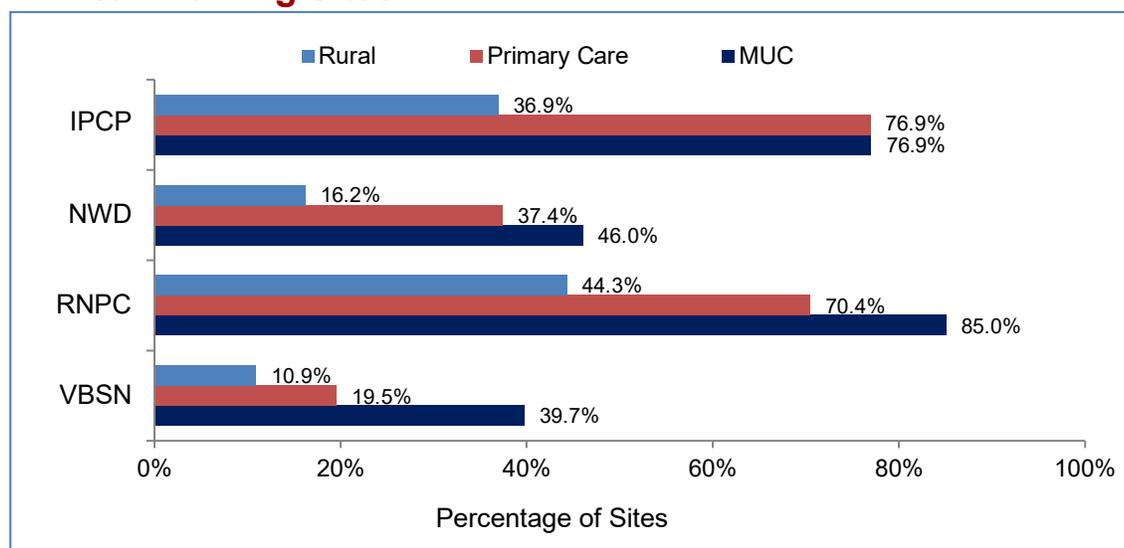
Interprofessional Collaborative Practice (IPCP)

Nursing Workforce Diversity (NWD)

Registered Nurses in Primary Care (RNPC)

Veterans Bachelor of Science in Nursing (VBSN)

### Clinical Training Sites



Note: A Medically Underserved Community (MUC) is a geographic location or population of individuals that is eligible for designation by a state and/or the federal government as a health professions shortage area, medically underserved area, and/or medically underserved population. Training settings are not mutually exclusive.

For more information, visit the website: [bhw.hrsa.gov](http://bhw.hrsa.gov)

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## Interprofessional Collaborative Practice (IPCP)

- IPCP awardees collaborated with 65 health care delivery sites to provide interprofessional training experiences to 1,381 health professions students, fellows, residents, and practitioners.
- Approximately 98 percent of clinical training sites offered interprofessional education.
- Clinical training sites offered substance use treatment services (35 percent), telehealth services (40 percent), opioid use treatment services (14 percent), and/or medication assisted treatment for opioid use disorder (20 percent).
- Awardees sponsored 46 faculty development programs and 195 faculty development activities, including trainings/workshops for continuing education, professional conferences, and grand rounds, which provided 5,171 training experiences to practicing professionals.

## Nursing Workforce Diversity (NWD)

- Approximately 13 percent of NWD trainees were from a rural residential background.
- Awardees partnered with 789 clinical sites to provide 7,371 training experiences to NWD trainees and 14,314 experiences to other interprofessional trainees.
- Clinical training sites offered substance use (34 percent) and opioid use (30 percent) treatment services.
- Of the NWD students who received stipends or other financial support, 41 percent received training in primary care settings, and 37 percent received training in medically underserved communities.

## Registered Nurses in Primary Care (RNPC)

- Approximately 34 percent of NWD trainees were from a rural residential background.
- The majority of their students received training in substance use treatment (37 percent) and/or opioid use treatment (39 percent).
- A total of 856 trainees and professionals participated in interprofessional team-based care training
- RNPC awardees developed or enhanced 219 academic courses that trained 4,443 individuals.

## Veterans Bachelor of Science in Nursing (VBSN)

- More than 56 percent of VBSN trainees were male.
- VBSN trainees received training in substance use treatment (36 percent) and/or opioid use treatment (27 percent).
- VBSN awardees collaborated with 302 clinical training sites, many of which offered substance abuse treatment (34 percent), opioid use treatment (28 percent), medication assisted treatment for opioid use disorder (21 percent), and/or telehealth services (22 percent).
- A total of 1,790 students and advanced trainees participated in 102 newly developed or enhanced curricula.
- More than 61 faculty development programs and activities were offered, reaching 657 faculty members across the nation.