RECOGNIZING THE ROLE OF DIVERSITY IN DEMENTIA CARE

WB4112

PROGRAM DESCRIPTION: PowerPoint module, faculty guide and reference file that are designed to increase knowledge and change competency of Alzheimer's Disease and Related Dementias practices and strategies. Content is derived from actual literature, expert opinion, and clinical practice.

OBJECTIVES:

At the conclusion of the session, the participant will be able to:

- 1. Identify ways that sex (gender) influences risk of dementia.
- 2. Identify ways that ethnicity influences risk of dementia.
- 3. Identify ways that race influences risk of dementia.
- 4. Discuss factors to consider when diagnosing dementia in diverse populations.
- 5. Discuss factors to consider when treating dementia in diverse populations
- 6. Identify barriers to optimal care among various different groups.
- 7. Discuss techniques for effective communications with diverse populations.

FACULTY/CREDENTIALS:

Dolores Gallagher Thompson, PhD, ABPP, Professor of Research, Emerita, Department of Psychiatry and Behavioral Sciences, Stanford University School of Medicine

Mary Guerriero Austrom, Ph.D, Associate Dean for Diversity Affairs, Wesley P Martin Professor of AD Education, and Professor of Clinical Psychology in Clinical Psychiatry, Indiana University School of Medicine

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ORIGINATION DATE

RENEWAL DATE:

Cotober 01, 2018

October 01, 2020

EXPIRATION DATE:

October 01, 2022

URL:

https://bhw.hrsa.gov/grants/geriatrics/alzheimers-curriculum

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HARDWARE/SOFTWARE: Computer Hardware; Internet connection;

Browser

MATERIALS: None

TARGET AUDIENCE: Physicians, Registered Nurses, Allied Health

Professionals, Certified Health Educators, _____

PREREQUISITES: None_____

FORMAT: Web-based training.

CONTACT INFORMATION: Office of Nina Tumosa, (301) 443-5626

ACCREDITATION STATEMENTS:



In support of improving patient care, this activity has been planned and implemented by Centers for Disease Control and Prevention and **Health Resources and Services Administration** (HRSA). The Centers for Disease Control and Prevention is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team

CME: The Centers for Disease Control and Prevention designates this **enduring** activity for a maximum of **1.5** AMA PRA Category 1 Credits[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

CNE: The Centers for Disease Control and Prevention designates this activity for **1.4** nursing contact hours.

CEU: The Centers for Disease Control and Prevention is authorized by IACET to offer **0.1** CEU's for this program.

CECH: Sponsored by the Centers for Disease Control and Prevention, a designated provider of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc. This program is

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Instructions for Obtaining Continuing Education (CE)

In order to receive continuing education (CE) for WB4112 - **RECOGNIZING THE ROLE OF DIVERSITY IN DEMENTIA CARE** please visit <u>TCEO</u> and follow these <u>9 Simple Steps</u> before 10/01/2022.

The course access code is ADRD3.

Complete the activity

Complete the Evaluation at www.cdc.gov/GetCE

Pass the posttest at 75% at www.cdc.gov/GetCE

FEES: No fees are charged for CDC's CE activities.

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